CSE 308-408 Bioinformatics: Issues and Algorithms

Fall 2007 • TuTh 2:35 pm – 3:50 pm • Packard Lab 208

Instructor Professor Daniel Lopresti

Office PL 404B • Ext 85782 • Email dal9@lehigh.edu

Office Hours 4:00 - 6:00 W (or by appointment)

Biology Advisor Professor Jutta Marzillier

Ext 84902 • Email jym2@lehigh.edu

Grading Wen Cheng

Assistant Email wec206@Lehigh.EDU

Textbooks An Introduction to Bioinformatics Algorithms, Neil C. Jones and Pavel A. Pevzner

MIT Press, ISBN 0-262-10106-8. (IBA)

Bioinformatics Biocomputing and Perl, Michael Moorhouse and Paul Barry

John Wiley & Sons, ISBN 047085331X. (BB&P)

Blackboard Lecture slides, assignments, etc. will be available @ http://ci.lehigh.edu

| Grading | | CSE 308 | CSE 408 |
|---------|---|----------------|----------------|
| | Homework assignments = | 25% of grade | 20% of grade |
| | Programming assignments = | 25% of grade | 20% of grade |
| | Final project or paper = | 50% of grade | 50% of grade |
| | • Scribe duty (CSE 408 only) = | n/a | 10% of grade |

Notes

- Homework / programming assignments will generally be posted to Blackboard by 9:00 am and due by 5:00 pm on the specified day. Carefully follow all instructions when naming your programs and submitting your work.
- Assignments turned in up to one week late will received one-half credit. After that point, no credit will be given. Extensions must be approved by Professor Lopresti.
- If you already consider yourself proficient in Unix and Perl programming, you may choose to skip the lectures marked with an asterisk (*). Please skim the indicated reading, however, and review the lecture notes online in Blackboard.

| Date | Topics | Readings | Other Activities | | |
|--|---|---------------|------------------|--|--|
| Tu 8/28 | Course introduction | | | | |
| Th 8/30 | Intro to molecular biology | IBA 3, BB&P 1 | | | |
| | genetics and genomes, analyzing DNA | | | | |
| Tu 9/4 | Intro to algorithms | IBA 2, BB&P 2 | HW #1 out | | |
| | correctness, recursion, iteration, time complexity | | | | |
| Th 9/6 | Intro to Unix; Perl programming 1 * | BB&P 3-4 | | | |
| getting started, control flow, variables, arrays, hashes | | | | | |
| Tu 9/11 | Perl programming 2 * | BB&P 5-6 | HW #1 due | | |
| | subroutines, scoping rules, file I/O | | | | |
| Th 9/13 | Perl programming 3 | BB&P 7-8 | HW #2 out | | |
| pattern matching, regular expressions, sorting | | | | | |
| Tu 9/18 | Restriction mapping | IBA 4.1-4.3 | | | |
| | biology, full and partial digests, brute-force and practical algorithms | | | | |
| Th 9/20 | Motifs, search trees | IBA 4.4-4.9 | HW #2 due | | |
| | regulatory motifs, profiles, search trees, motif-finding | | | | |

| Date | Topics | Readings | Activities | | |
|-----------|--|----------------|-----------------------|--|--|
| Tu 9/25 | Genomics (Prof. Marzillier) | Reading TBA | HW #3 out | | |
| Th 9/27 | Proteomics (Prof. Marzillier) | Reading TBA | | | |
| Tu 10/2 | Genome rearrangements | IBA 5 | HW #3 due | | |
| | biology, sorting by reversals, greedy and approximation algorithms | | | | |
| Th 10/4 | Sequence comparison & alignment 1 | IBA 6.1-6.7 | HW #4 out | | |
| | biology, comparison models, dynamic programming, global alignment | | | | |
| Tu 10/9 | No class | | Pacing Break | | |
| Th 10/11 | Sequence comparison & alignment 2 | IBA 6.8-6.10 | HW #4 due | | |
| | local alignment, gap penalties, multiple ali | ignment | | | |
| Tu 10/16 | Sequence comparison & alignment 3 | IBA 7 | HW #5 out | | |
| | saving time and space, divide-and-conquer | | | | |
| Th 10/18 | Sequencing & assembly 1 | IBA 8.1-8.9 | | | |
| - | biology, graph theory, shortest superstring | | | | |
| Tu 10/23 | Sequencing & assembly 2 | IBA 8.10-8.15 | HW #5 due | | |
| | protein sequencing, spectral analysis | | | | |
| Th 10/25 | Genetic pattern matching 1 | IBA 9.1-9.5 | HW #6 out | | |
| | repeat-finding, suffix trees | | | | |
| Tu 10/30 | Genetic pattern matching 2 | IBA 9.6-9.8 | | | |
| | heuristics: FASTA and BLAST | | | | |
| Th 11/1 | Tools, datasets, and applications | BB&P 17-18 | HW #6 due | | |
| - | EMBL/GenBank, SWISS-PROT/PIR, Clust | | | | |
| Tu 11/6 | DNA microarrays | Reading TBA | HW #7 out | | |
| Th 11/8 | Clustering for expression analysis | IBA 10.1-10.4 | | | |
| T 44/0 | biology, hierarchical clustering, k-means | | | | |
| F 11/9 | | | Project proposals due | | |
| Tu 11/13 | Evolutionary trees 1 | IBA 10.5-10.7 | HW #7 due | | |
| | biology, distance-based tree reconstruction | | | | |
| Th 11/15 | Evolutionary trees 2 | IBA 10.8-10.11 | , | | |
| T. 11/00 | character-based tree reconstruction, parsis | | rge) | | |
| Tu 11/20 | RNA and protein structure prediction | Reading TBA | | | |
| TTI 11/00 | RNA secondary structure prediction, prote | in threading | m | | |
| Th 11/22 | No class | | Thanksgiving Break | | |
| Tu 11/27 | Bioethics | Reading TBA | | | |
| Th 11/29 | History of the Genetic Code | Reading TBA | | | |
| Tu 12/4 | Student final project / paper presentations I | | | | |
| Th 12/6 | Student final project / paper presentations II | | TO 1 1 1 1 1 1 | | |
| F 12/7 | | | Final projects due | | |

Disabilities

Accommodations If you have a disability for which you are or may be requesting accommodations, please for Students with contact both your instructor and the Office of Academic Support Services, University Center C212 (610-758-4152) as early as possible in the semester. You must have documentation from the Academic Support Services office before accommodations can be granted.

Academic Integrity

The work you submit in CSE 308-408 must be entirely your own. While we encourage you to discuss basic concepts and strategies with friends and classmates, the copying or sharing of solutions to homework or programming assignments, or of final papers or projects, is never acceptable. Such cases will be referred to the University Committee on Discipline and, if found guilty, you may be given the failing grade WF in the course.

You should keep in mind that computer programs exhibit an individual's "style" just as much as other forms of authorship. Changing variable names, editing comments, or making other trivial updates in an attempt to hide plagiarism is rarely effective.

If you have questions about this policy at any point throughout the semester, ask. It is far better to be safe than sorry when your academic career may be on the line.